

Briggs Elementary

1012 Congaree Drive
Florence, South Carolina 29501

Grades	K-6 Elementary School	
Enrollment	533 Students	
Principal	Archie E. Barnhill, III	843-664-8169
Superintendent	Larry L. Jackson	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	37	43	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Average	Average	Yes
2006	Average	Below Average	No

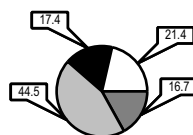
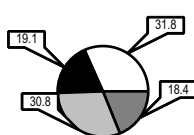
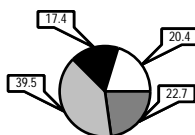
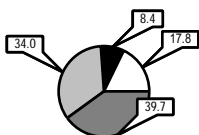
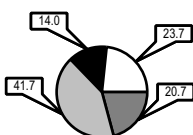
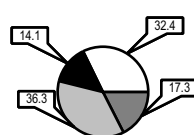
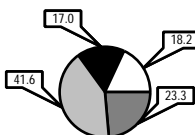
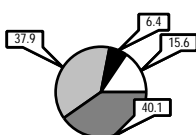
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	327	98.5	17.1	34.1	40.3	8.5	63.1	Yes	Yes
Gender									
Male	177	97.7	21.3	36.8	34.8	7.1	60.6	N/A	N/A
Female	150	99.3	12.3	31.2	46.4	10.1	65.9	N/A	N/A
Racial/Ethnic Group									
White	193	98.4	8.2	32.4	47.8	11.5	74.7	Yes	Yes
African American	115	99.1	33.0	39.4	26.6	1.1	39.4	Yes	Yes
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	261	98.5	6.4	36.8	46.6	10.3	73.1	N/A	N/A
Disabled	66	98.5	59.3	23.7	15.3	1.7	23.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	327	98.5	17.1	34.1	40.3	8.5	63.1	N/A	N/A
English Proficiency									
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	322	98.8	16.9	34.1	40.3	8.6	63.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	98.1	31.9	38.5	25.9	3.7	43.0	Yes	Yes
Full-pay meals	165	98.8	4.4	30.4	52.5	12.7	80.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	327	98.8	19.1	39.9	23.2	17.7	56.7	Yes	Yes
Gender									
Male	177	98.9	20.5	38.5	21.8	19.2	57.1	N/A	N/A
Female	150	98.7	17.5	41.6	24.8	16.1	56.2	N/A	N/A
Racial/Ethnic Group									
White	193	99.0	9.3	39.3	29.0	22.4	67.8	Yes	Yes
African American	115	99.1	39.4	42.6	13.8	4.3	33.0	Yes	Yes
Asian/Pacific Islander	9	88.9	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	261	98.9	9.4	41.5	28.6	20.5	65.0	N/A	N/A
Disabled	66	98.5	57.6	33.9	1.7	6.8	23.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	327	98.8	19.1	39.9	23.2	17.7	56.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	322	98.8	19.3	40.0	23.4	17.2	56.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	162	97.5	35.1	41.8	15.7	7.5	37.3	Yes	Yes
Full-pay meals	165	100.0	5.7	38.4	29.6	26.4	73.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	327	98.5	30.6	31.3	18.7	19.4	38.1
Gender							
Male	177	98.3	29.9	27.4	19.7	22.9	42.7
Female	150	98.7	31.4	35.8	17.5	15.3	32.8
Racial/Ethnic Group							
White	193	99.0	17.5	32.8	25.1	24.6	49.7
African American	115	99.1	56.8	28.4	8.4	6.3	14.7
Asian/Pacific Islander	9	77.8	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	261	98.5	21.4	35.5	20.5	22.6	43.2
Disabled	66	98.5	66.7	15.0	11.7	6.7	18.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	327	98.5	30.6	31.3	18.7	19.4	38.1
English Proficiency							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	322	98.8	30.9	30.9	18.9	19.2	38.1
Socio-Economic Status							
Subsidized meals	162	97.5	51.9	27.4	13.3	7.4	20.7
Full-pay meals	165	99.4	12.6	34.6	23.3	29.6	52.8

Social Studies							
All Students	327	98.5	20.1	45.2	17.0	17.7	34.7
Gender							
Male	177	98.3	21.7	39.5	19.1	19.7	38.9
Female	150	98.7	18.2	51.8	14.6	15.3	29.9
Racial/Ethnic Group							
White	193	99.0	10.9	46.4	20.2	22.4	42.6
African American	115	99.1	38.9	42.1	11.6	7.4	18.9
Asian/Pacific Islander	9	77.8	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	261	98.5	11.1	49.1	19.2	20.5	39.7
Disabled	66	98.5	55.0	30.0	8.3	6.7	15.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	327	98.5	20.1	45.2	17.0	17.7	34.7
English Proficiency							
Limited English Proficient	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	322	98.8	20.3	45.0	16.8	17.9	34.7
Socio-Economic Status							
Subsidized meals	162	97.5	36.3	44.4	14.8	4.4	19.3
Full-pay meals	165	99.4	6.3	45.9	18.9	28.9	47.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	64	100.0	20.0	12.0	62.0	6.0	68.0
	4	94	97.9	16.5	41.8	38.0	3.8	41.8
	5	77	97.4	23.5	52.9	22.1	1.5	23.5
	6	77	100.0	15.5	50.7	29.6	4.2	33.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	82	97.6	12.1	18.2	57.6	12.1	69.7
	4	65	100.0	15.5	31.0	43.1	10.3	53.4
	5	107	99.1	20.4	39.8	35.0	4.9	39.8
	6	73	97.3	18.2	43.9	28.8	9.1	37.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	64	100.0	26.0	42.0	22.0	10.0	32.0
	4	94	98.9	13.9	38.0	30.4	17.7	48.1
	5	77	98.7	23.2	60.9	4.3	11.6	15.9
	6	77	100.0	18.3	39.4	32.4	9.9	42.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	82	98.8	15.2	47.0	30.3	7.6	37.9
	4	65	100.0	24.1	29.3	24.1	22.4	46.6
	5	107	99.1	20.4	39.8	18.4	21.4	39.8
	6	73	97.3	16.7	42.4	22.7	18.2	40.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	64	100.0	26.0	36.0	26.0	12.0	38.0
	4	94	97.9	29.1	29.1	21.5	20.3	41.8
	5	77	97.4	35.3	29.4	17.6	17.6	35.3
	6	77	100.0	42.3	38.0	11.3	8.5	19.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	82	97.6	24.2	43.9	21.2	10.6	31.8
	4	65	100.0	32.8	15.5	27.6	24.1	51.7
	5	107	99.1	26.2	31.1	16.5	26.2	42.7
	6	73	97.3	41.8	32.8	11.9	13.4	25.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	64	100.0	20.0	44.0	28.0	8.0	36.0
	4	94	97.9	22.8	39.2	25.3	12.7	38.0
	5	77	97.4	38.2	42.6	11.8	7.4	19.1
	6	77	100.0	33.8	46.5	14.1	5.6	19.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	82	97.6	12.1	43.9	30.3	13.6	43.9
	4	65	100.0	13.8	50.0	25.9	10.3	36.2
	5	107	99.1	21.4	42.7	9.7	26.2	35.9
	6	73	97.3	31.3	46.3	7.5	14.9	22.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 533)				
First graders who attended full-day kindergarten	87.5%	Down from 100.0%	100.0%	100.0%
Retention rate	3.2%	Down from 3.6%	2.9%	2.8%
Attendance rate	96.3%	Down from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 3.6%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 3.6%	0.0%	0.0%
Eligible for gifted and talented	12.3%	Up from 9.4%	14.1%	10.4%
On academic plans	19.0%	N/AV	28.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	12.9%	Up from 3.6%	7.3%	7.5%
Older than usual for grade	1.3%	Down from 2.8%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 39)				
Teachers with advanced degrees	51.3%	Down from 52.6%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	2.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 89.5%	88.5%	87.3%
Teacher attendance rate	96.0%	Down from 96.5%	95.0%	94.9%
Average teacher salary	\$42,618	Up 5.1%	\$42,944	\$42,485
Prof. development days/teacher	8.3 days	Down from 8.9 days	13.9 days	13.3 days
School				
Principal's years at school	1.0	Down from 9.0	6.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.3 to 1	19.1 to 1	18.6 to 1
Prime instructional time	91.7%	Down from 92.3%	90.1%	89.7%
Dollars spent per pupil*	\$6,409	Up 4.1%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	67.1%	Down from 72.0%	65.3%	64.0%
Percent of expenditures for instruction*	71.4%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We truly believe that together we can build a brighter future at Briggs Elementary School. We work closely together to ensure the brightest future for our students. Our entire Briggs family has worked so hard, given and accomplished so much. Our home away from home is a great place to live, learn, and grow.

Our BES family continues to be innovative and diligent in our efforts to provide quality enrichment and academic assistance opportunities for our students. We have incorporated the State Standards into our lessons and unit planning. Our students are challenged to work, think, and question at higher levels through a variety of learning opportunities before, during, and after school.

Our parents are encouraged to visit our school and conference regularly with teachers. Parent PACT Workshops are held monthly to provide our parents with an orientation to the State Report Card process, interpretation of assessment results, state standards and our instructional programs, as well as to share other parenting information. Teachers keep parents informed and involved regularly through phone calls, Tuesday folders, Grade level news letters, interim reports, conferences, notes, and Good News postcards.

We encourage the integration of technology into all subject areas and are proud of the progress we have made. We have been able to update technology equipment in our classrooms, media center, and computer lab. We also continue to enrich our students through poetry, the Horizon's program, and special guest presentations on our BBS Morning Show.

Together we are building our students' futures. We certainly appreciate everyone's support of our expectations and accomplishments. Our Briggs family was notified that we met all objectives for Adequate Yearly Progress as outlined by the Federal No Child Left Behind Legislation.

Archie Barnhill, Principal

Betty Bower, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	60	34
Percent satisfied with learning environment	95.2%	93.3%	94.1%
Percent satisfied with social and physical environment	97.6%	100.0%	91.2%
Percent satisfied with school-home relations	100.0%	96.7%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.